

# The Ugly Duckling

## Apple-level

- Read the fairy tale (for the weakest students it could be an option listening to the fairy tale at the same time as reading it). The version of the fairy tale can also be shorter/longer according to the students abilities – important that the student still will be able to get the moral of the specific fairy tale and the characteristics of fairy tales in general
- The student should be able to identify the main character of the fairy tale and make a characterisation
- The student should be able to make a description of the settings of the fairy tale
- The descriptions can be made easier by giving the students words that can be used in the descriptions

## Banana-level

- Read the fairy tale
- The student should be able to make a characterisation of the main characters in the fairy tale with both an inner and outer characterisation and also taking into account the chronological development of the main character(s)
- The student should be able to make a detailed description of the settings of the fairy tale including time, surroundings and season of the year
- The student can choose himself/herself how to illustrate the chronological progress in the fairy tale (time line, poster, picture etc.)

## Cherry-level

- The student should be able to write a completely new fairy tale using the characteristics from the fairy tale “The Ugly Duckling” but in another time, other settings and with other characters. The new fairy tale should also include all the characteristics from the genre of fairy tales