

Fairy tales – The Ugly Duckling

	A	B	C
The intellectual/cognitive perspective	<ul style="list-style-type: none"> - Being able to recognize some of the characteristics of fairy tales - Being able to identify and describe the main character in the fairy tale - Being able to repeat/retell the fairy tale 	<ul style="list-style-type: none"> - Being able to recognize the characteristics of fairy tales - Being able to describe and interpret the settings of the fairy tale (time, surroundings, development of the characters etc.) 	<ul style="list-style-type: none"> - Compose a fairy tale based of the characteristics of the fairy tale of “The Ugly Duckling” but with other characters in the fairy tale and in another setting of time and surroundings
Communication	<ul style="list-style-type: none"> - Read the retelling of the fairy tale 	<ul style="list-style-type: none"> - Illustrate the chronological progress in the fairy tale and the development of the main character in the fairy tale 	<ul style="list-style-type: none"> - Compose a new fairy tale and read it aloud with dedication in front of the class
The methodical and creative perspective	<ul style="list-style-type: none"> - Retell the fairy tale - Describe the main character in the fairy tale 	<ul style="list-style-type: none"> - Choose the best way to show the chronological progress in the fairy tale showing the development of the main characters 	<ul style="list-style-type: none"> - Write a new fairy tale based on “The Ugly Duckling”
The personal and social perspective	<ul style="list-style-type: none"> - Being able to work with a partner in the retelling of the fairy tale 	<ul style="list-style-type: none"> - Being able to work with a partner and being able to identify own contributions to the work 	<ul style="list-style-type: none"> - Being able to work with a partner and coordinate own contributions with others’ contribution