

Grade 5 English: The Food Box and Eating Out

	A	B	C
The intellectual/cognitive perspective	<ul style="list-style-type: none"> - To read texts accommodated to basic grade 5 level - Learn the glossary for the texts 	<ul style="list-style-type: none"> - To read texts above basic level and retell them - Do assignments related to texts - Create games to practice vocabulary 	<ul style="list-style-type: none"> - Read a native text about food or eating out – without supplementary resources - Retell the text and create an abstract
Communication	<ul style="list-style-type: none"> - Read the retelling texts about food 	<ul style="list-style-type: none"> - Write the storyboard 	<ul style="list-style-type: none"> - Take up a part in a drama without fixed dialogue - Create the partss
The methodical and creative perspective	<ul style="list-style-type: none"> - Create texts about food 	<ul style="list-style-type: none"> - dramatize eg. eating out situations 	<ul style="list-style-type: none"> - create dialogues adapted to the different parts/characters in the drama
The personal and social perspective	<ul style="list-style-type: none"> - Being able to work with peers to practice the vocabulary (glossary) 	<ul style="list-style-type: none"> - Communicate about casting, practice and provide feedback within the group, coordinate the contributions and support each other in the performance process (for peers) 	<ul style="list-style-type: none"> - Take up a part with preparation – act as a native speaker - Keep up the part – whatever happens in the drama