

# ABC-method and 6 types of assignments

| A   | B   |   | C   |  |   |
|---|---|---|---|--|---|
| Type 1  | Type 2  | Type 3  | Type 4  | Type 5   | Type 6  |
| Well-defined problem<br>Precise objectives      | Well-defined problem<br>Precise objectives    | Well-defined problem<br>Precise objectives  | Well-defined problem<br>Precise objectives  | Well-defined problem<br>Precise objectives   | No well-defined problem or theme<br>Set own objectives for the problem  |
| Well-known technique/method<br>Correct answer   | Choose the right method<br>Correct answer     | New methods or known methods but in a new way<br>Correct answer   | Encourage to find their own answer of the problem<br>Choose between different methods to find the best possible answer      | Encourage to find their own criteria to find the best possible method and answer to solve the problem                                  | Set own criteria of how to work<br>Find their own method to find the best possible solution of the problem                                      |
| Fixed boundaries<br>Structure to a great extent | Fixed boundaries<br>Present different methods | Fairly fixed boundaries<br>Introduced to new methods or encourage to try out known methods in a new way | The objectives are precise but how they are met is free – choose between different methods to find the best possible answer | The objectives are precise but they have to set their own criteria in order to find the best possible method and answer to the problem | No boundaries<br>No precise objectives<br>Choose between methods of their own choice in order to find the best possible solution of the problem |